

Guidelines for Accessing the Students Survey on SIS

إرشادات للإجابة على استبيان الطلبة على نظام SIS

1. Click on "Start the Survey."

(ابدأ الاستبيان بالضغط على "start the survey")



2. Fill out the survey for each course/tutor

(أجب عن الاستبيان لكل مقرر / مدرس)

You [admin]	are logged in as l
Course a	nd Tutor Survey
significance o	This questionnaire is meant to measure students' views about courses, academic provision, tutors and virtual classes. In view of of your views to improving the quality of teaching, academic provision and student support, we hope that you will respond to the items objectively, accurately and with great care. ونظراً لأهمية المعلومات التي سعريزي الطالب; الطالبة: تهدف هذه الاستبانة إلى قباس أراء الطلبة حول المقرر وانظراً لأهمية المعلومات التي سعرية المعالمة والدعم المقدم للطلاب، فإننا نأمل منك التعاون معنا بتعيثة كافة عنامرها وتحري الدقة والموضوعية.
Course:	ACTIII
Tutor:	
Section:	

Your views on this course

Instructions:

CRI-CRII below are about this course. CRI is a question, it should be answered by choosing either Yes or No. CR2-CRII are important aspects of this course and we would like to know how satisfied you are with each one of them. To do this, please choose one of the numbers in front of each of the CR2, CR3, _ CR11, which expresses your view best. To make your choice, please click on the satisfaction level you want to choose. Clicking on "Very low" indicates very low satisfaction. Clicking on "Very high" indicates very high satisfaction level.

CR1. Were the textbooks and other related teaching materials available before the course started?

3. To navigate between pages, click "Next" to move forward or "Back" to return to the previous page

(للانتقال بين صفحات الاستبيان اضغط على Next للصفحة التالية و Back للصفحة السابقة)

O Very low	OLow	O Just right	OHigh	Overy High			
		r Quiz on time (fill لراجعة من مشرف الأ		مدی استفاد			
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		n with you through مشرف المادة معك م					
OVery low	OLow	O Just right	OHigh	OVery High			
TT12. Treating		n impartial and obj يتعاما	ective manner				
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Any other com	nments?						
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Back to Previous	s Page						
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